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**С.Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**SEASON AND MONTH**

|  |  |
| --- | --- |
| **Learning objectives(s) that this lesson is contributing to:** | 3.S5 Pronounce familiar words and short phrases intelligibly when reading aloud;  3.L4 Understand a limited range of short supported questions on general and some curricular topics. |
| **Lesson objectives:** | Spell unknown words with teacher’s support;  Find out questions on general and curricular topics. |

**Plan:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Part of the lesson/time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  **5 min.** | Good afternoon pupil?  How are you?  Take your sits.  Divide into two groups by pictures  Then teacher demonstrate pictures on the blackboard pupil should guess the theme of the lesson | Pupil greet with teacher. Take pictures and take their own place.  By looking at the pictures pupil say their opinion about today’s lesson. | Formative assessment:  Excellent  Good  Not bad | Cards  Pictures |
| **Middle of the lesson**  **Presentation part**  **5min.** | Teacher explains the Ordinal numbers first second third and etc.  Then say about four season and twelve month in the year. | Pupil listen to teacher very attentively in order to understand the theme. | Formative assessment:  Excellent  Good  Not bad | Pictures |
| **10min.** | **Task 1**  Teacher illustrates cards with numbers and month at that time pupil have to match them in correct way at the blackboard individually | Pupil matches month with the ordinal numbers | **Descriptor:**  -match the number with month  Total: 2point | Cards |
| **Task 2**  Teacher distribute worksheets to pupils they do task in pairs by drawing with red or yellow pencils | Pupil do task in pairs finding names of the months in the puzzle  Then write numbers in written form. | **Descriptor:**  -find months  - write numbers  Total: 4point |
| **12min.** | **Singing a song**  **Task 3**  Teacher ask pupils to answer for question by dodocards. | Pupils throw cube and read the questions after reply for questions | **Descriptor:**  -answer for question  Total: 4point | Додокаэдр  https://youtu.be/rg1W6nsziy8?si=T\_aU-svTxRgy0rai |
| **8 min.** | For conclusion Teacher check them by educaplay platformC:\Users\User\Desktop\507bbb26-8ab3-4f04-9e8c-ad7c0a75e736.jpg | Pupil read and answer yes or no for questions | Formative assessment:  Excellent  Good  Not bad | https://www.educaplay.com/learning-resources/17960107-season\_and\_month.html |
| **End of the lesson.**  **Reflection**  **5 min.** | Teacher gives them sheet with words  It was easy  It was interesting  It was hard  Then tick them | Pupil take sheet with words and tick it  It was easy  It was interesting  It was hard  Then tick them  **Aim:** To know how many Ss got the theme.  **Efficiency:**  Ss can use vocabulary to show how much do they remember**.**  **Differentiation:** **«Conclusion»** method is used to finish the lesson. | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! |  |